

Synopsis

This third edition of Marie Clay's highly-valued *An Observation Survey of Early Literacy Achievement* presents her familiar assessment tasks designed for systematic observation of young children as they learn to read and write. Always respecting the author's intention, the editors have taken a fresh look at the way the book's message is communicated to teachers. Layout and expression have been refreshed to ensure clear understanding, and the administration and interpretation of each task in the survey have been carefully structured for consistent delivery. The observation procedures arose from a theory of how children learn to manage the complex task of reading and writing continuous text. That process is described in Marie Clay's books *Becoming Literate: the Construction of Inner Control*; *Change Over Time in Children's Literacy Development*, and *By Different Paths to Common Outcomes*. The intervention described in *Literacy Lessons Designed for Individuals* makes use of these observation procedures. This book will continue to be an invaluable resource for early literacy assessment for many years.

Book Information

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Age Range: 5 - 8 years

Grade Level: Kindergarten - 3

Customer Reviews

Awesome book. If you are an interventionalist or a reading recovery teacher it is a must have. It is the newest edition and describes the procedures and scoring of the subtests for the OS. If you have the old edition it is very similar. I'm sorry but I do not know what the major (If there are any) changes

are between the last edition and this one.

VERY informative on how to complete certain reading assessments. This was a great tool for my semester and as I go into teaching. Easy to read and work through.

I love to read the updated version of Marie M. Clay. Very helpful would definitely recommend to have as a part of Reading Recovery book.

As a reading specialist, this book is very useful. I only gave it three stars because it needs a CD or online access code for the reproducibles that are included, such as QRI-5 or Words Their Way. Nobody wants a poor quality photocopy in a case study report.

Great book to have to assess early literacy.

Excellent assessments.

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An Observation Survey of Early Literacy Achievement, Third Edition
Third Eye: Awakening Your Third Eye
Third Eye Chakra: Beginner's Guide (Third Eye, Third Eye Chakra, Third Eye Awakening, Chakras)
Third Eye: Third Eye Activation Secrets (Third Eye Awakening, Pineal Gland, Third Eye Chakra, Open Third Eye)
Visible Learning for Literacy, Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning (Corwin Literacy)
Big6, Large and in Charge: Project-Based Information Literacy Lessons for Grades 3-6 (Big6 Information Literacy Skills)
Ethnographic Eyes: A Teacher's Guide to Classroom Observation
The UnDutchables: an observation of the netherlands, its culture and its inhabitants
Comets: A Chronological History of Observation, Science, Myth, and Folklore
Assessment for Reading Instruction, Third Edition (Solving Problems in the Teaching of Literacy)
Third Eye Awakening: The Ultimate Guide on How to Open Your Third Eye Chakra to Experience Higher Consciousness and a State of Enlightenment (Third Eye, Pineal Gland, Chakra, Kundalini)
Great Source Vocabulary for Achievement: Student Edition Grade 12 Sixth Course 2006
Sports Immortals: Stories of Inspiration and Achievement
Different . . . Not Less: Inspiring Stories of Achievement and Successful Employment from Adults with Autism, Asperger's, and ADHD
Mindsets in the Classroom: Building a Culture of Success and Student Achievement in Schools
Leading 21st Century Schools: Harnessing Technology for Engagement and Achievement
Taking Charge of Your Fertility: The Definitive Guide to Natural Birth Control, Pregnancy Achievement, and

Reproductive Health Teacher Evaluation That Makes a Difference: A New Model for Teacher Growth and Student Achievement
Visible Learning: A Synthesis of Over 800 Meta-Analyses
Relating to Achievement
Leaders of Learning: How District, School, and Classroom Leaders Improve Student Achievement
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